

Educational policy in Rotterdam

3. November 2010



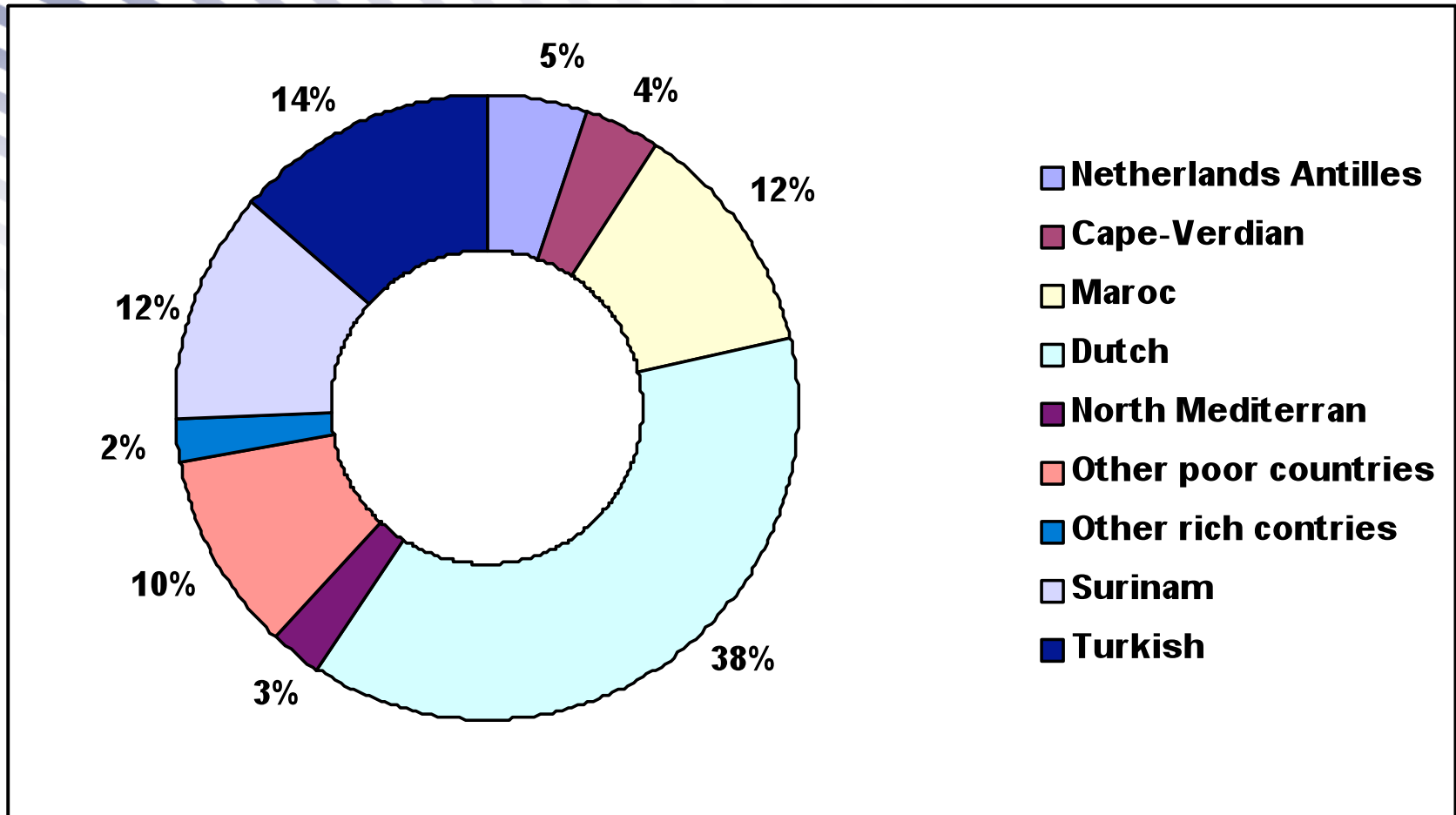
Gemeente Rotterdam
Jeugd, Onderwijs en Samenleving

Rotterdam: educational facts and figures

- **90.000 pupils in compulsory education: 174 nationalities**
- **200 primary schools, 75 secondary schools, 2 schools for upper secondary vocational training, 4 schools for higher vocational education, 1 university**
- **Private school boards govern the schools**
- **Majority of parents is low educated**
- **Language at home is often not Dutch**



The Rotterdam school population: Ethnicity in compulsory Education

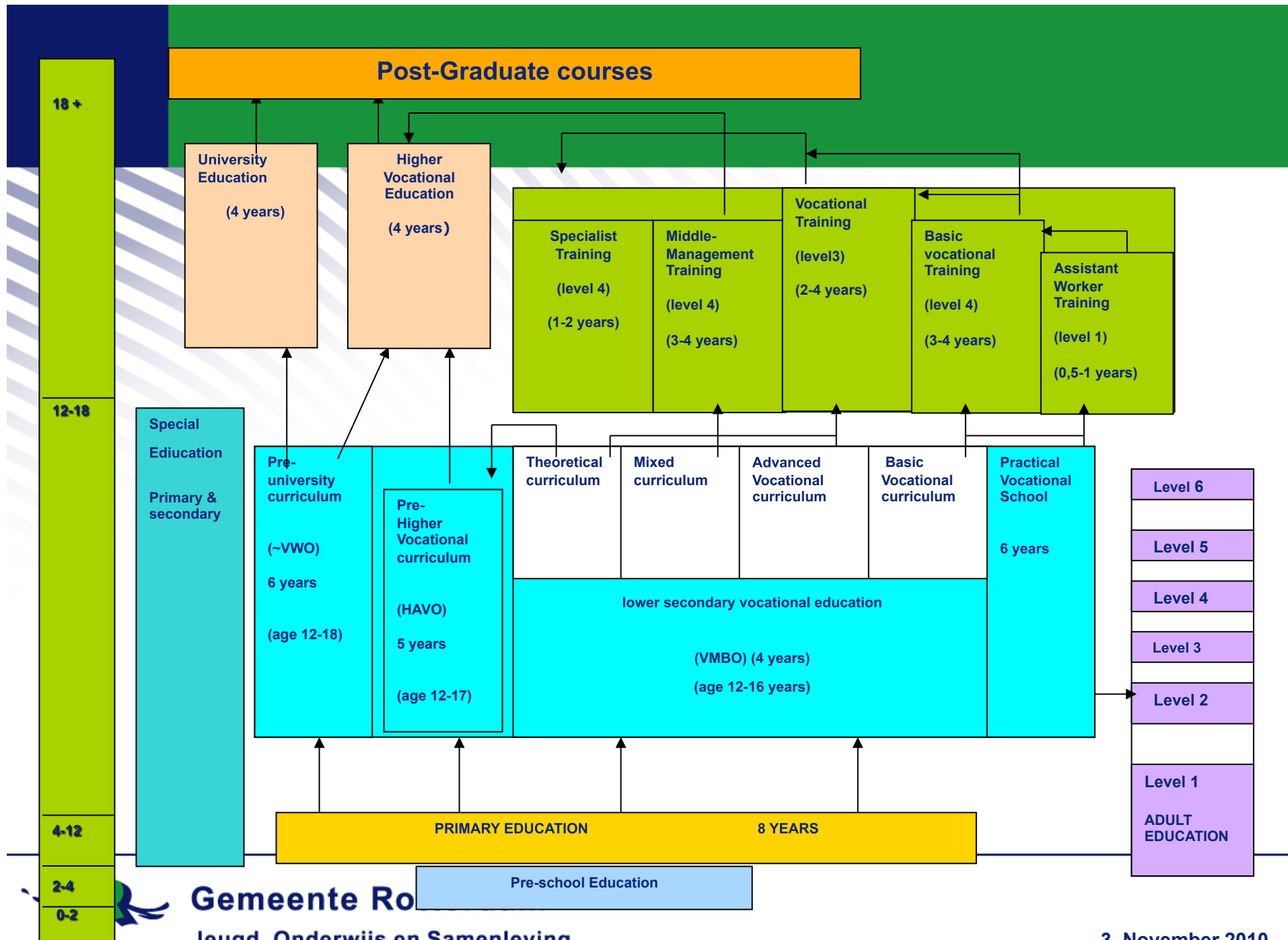


The Dutch Educational System

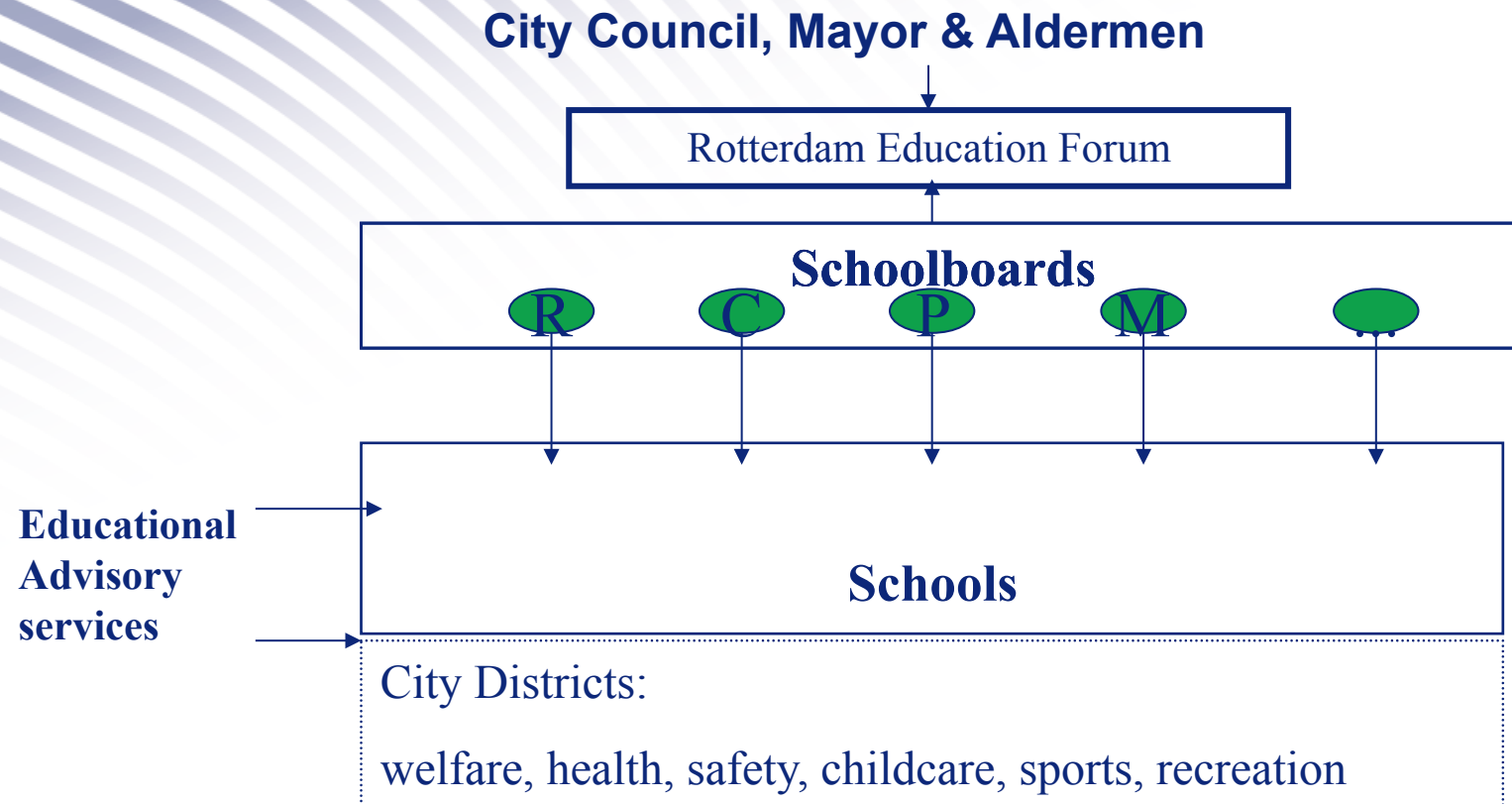
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Educational Policy Rotterdam 2005-2010

1. Rotterdam, city of language
2. Rotterdam has quality schools
3. Schools innovate
4. Effective use of time for learning
5. Schools interact with their neighbourhood (community schools)
6. Parent involvement
7. Care for pupils
8. Skilled teachers and schoolleaders
9. School buildings are up to date
10. Integration and citizenship



Some examples of our policy: community schools or extended schools

- **Extended hours in primary schools:**
 - Sports, culture and lifestyle issues
 - Extending schooldays with 6 hours
 - Parental support
- **Basic extended school (less than 6 hours extra activities)**
- **Whole day arrangement (more than 6 hours of activities during the week, compulsory for all children)**



Secondary education: from extended schools to community schools

- As in primary schools, but more focus on social skills, on how to spend free time and on development of talent
- Common version:
 - Extra attention to sports, culture and lifestyle after school hours
- Moderate version:
 - Minimum 3 days, during and after school hours until 17.00 h
- Heavy version:
 - All days, during and after school hours, also for neighbourhood



Prevention of Early school leaving

Example: New types of Schools:

Near-by Schools for students who dropped out of secondary schools and who need to have a new start, not only regarding school activities

Skills Schools for students who know what they want to become on the labour market, for example a school for catering industry

Top Schools for students in vocational training who have the talent and the will to do more



New educational policy 2010 – 2014 (proposal)

Four points of action or direction:

1. Ongoing development on Language and Math skills
2. Quality of schools: pupils performance and pupils development
3. Rotterdam community schools
4. Good care for every pupil/student



New educational policy and the fit to the Social Strategy of the municipality

**Focus is on youth
(Europe 2020: Youth on the Move)**

Main topic is talent (the development of talent, the use of talent, how to recognize talent, to attract talent, to cherish talent)

With an accent on:

- Language
- Quality of schools
- Top talent

